



Universität zu Köln

Cologne



Our city



Our University



Sign language and Deaf education at the University of Cologne

Education and Rehabilitation of the Deaf and the Hard-of-hearing (BA and MA)



Studying with us

We are the largest German academic training center for students of education of the Deaf and the hard-of-hearing and rehabilitation sciences. Our programs are:

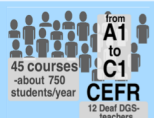
Teachers of the Deaf:
BA + MA

DGS as a subject: MA

Rehabilitation: MA

Since 2018 we offer a two-years training course for teachers of DGS as L1 and L2

Learning DGS in our courses:



Our Research

More than 20 projects (with local, federal or international funding) linked to the education, living or working conditions of Deaf, Deaf-Blind or hard-of-hearing people.

A selection of current project topics:

- Didactics of DGS (as both L1 and L2)
- Peer-counseling for Deaf people: incorporation into working life
- Deaf older adults and dementia
- DGS-learner corpus (L2/M2)
- Embodied human-animal-interaction

A selection of past project topics:

- Home innovations for Deaf or Deaf-Blind people requiring permanent medical attention
- Training courses for personnel of specialized integration centers
- Deaf-Blind interveners

Contact us



Prof. Dr. Thomas Kaul
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German Sign Language Interpreting (BA)



Studying with us

We currently offer a BA degree in sign language interpreting (DGS-German), with foundations in:

DGS
Level
A1-C1

Deaf
Studies

Linguistics,
Language &
Cognition

Translation
&
interpreting
sciences

+ loads of work
experience
within the large
Cologne area
Deaf community!

We plan to create MA programs for interpreting (DGS-German) and sign language linguistics

Our research

Current PhD projects:

- Prominence in Action: Referent representation in DGS *constructed action* sequences (Stella von Randow)
- Designated interpreters: An emerging field in Germany (Tilla Reichert)
- Iconicity as a pervasive force in language: Evidence from Ghanaian SL and Adamorobe SL (Mary Edward)

Other current projects:

- The role of iconicity in language learning (ESRC, UK with UCL)
- Ecological brain: A multimodal approach to language and the brain (ERC Advanced Grant collaborator, with UCL)

Keywords: iconicity – multimodality – language learning – event representation – depiction – constructed action – interpreting

Contact us

Lehrstuhl
DDGS Köln



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Scan the QR codes to get the content in DGS and IS:



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The team



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